

## BLACKVILLE-HILDA HIGH

76 Atkins Circle  
Blackville, South Carolina 29817

**GRADES** 9-12 High School

**ENROLLMENT** 295 Students

**PRINCIPAL** Elliott Willingham 803 284-2280

**SUPERINTENDENT** William A. Sandifer 803-284-2234

**BOARD CHAIR** Evelyn Coker 803-284-2224

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	6	7	5	3

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Unsatisfactory	Unsatisfactory	N/A
<b>2002</b>	Below Average	Good	N/A
<b>2003</b>	Good	Excellent	No
<b>2004</b>	Excellent	Excellent	No

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	61.2	N/A	N/A	64.1	N/A	N/A
<b>Passed 1 subtest</b>	14.9	N/A	N/A	17.9	N/A	N/A
<b>Passed no subtests</b>	23.9	N/A	N/A	21.2	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	98.2%	92.0%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	11.8	3.9
<b>Seniors who met the SAT/ACT requirement</b>	11.8	3.9
<b>Seniors who met the grade point average</b>	45.1	33.1

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	55	141
<b>Number of Diplomas</b>	52	101
<b>Rate</b>	94.5%	72.0%

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	57	98.2	51	11.8	55	94.5	YES
<b>Gender</b>							
Male	21	95.2	15	13.3	19	100.0	N/A
Female	36	100.0	36	11.1	36	91.7	N/A
<b>Racial/Ethnic Group</b>							
White	21	100.0	15	20.0	21	95.2	N/A
African-American	35	97.1	36	8.3	34	94.1	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	53	100.0	48	12.5	51	98.0	N/A
Disabilities other than speech	4	I/S	3	I/S	4	I/S	N/A
<b>Migrant Status</b>							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	57	98.2	51	11.8	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	57	98.2	51	11.8	55	94.5	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	39	100.0	38	0.0	34	91.2	N/A
Full-pay meals	18	94.4	13	46.2	21	100.0	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	76	86.8	26.2	36.9	32.3	4.6	44.6	YES	NO
<b>Gender</b>									
Male	43	79.1	38.2	29.4	29.4	2.9	32.4	N/A	N/A
Female	33	97.0	12.9	45.2	35.5	6.5	58.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	14	85.7	9.1	27.3	54.5	9.1	81.8	I/S	I/S
African-American	61	86.9	30.2	39.6	26.4	3.8	35.8	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	54	87.0	6.5	41.3	45.7	6.5	63.0	N/A	N/A
Disabled	22	86.4	73.7	26.3	N/A	N/A	N/A	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	76	86.8	26.2	36.9	32.3	4.6	44.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	76	86.8	26.2	36.9	32.3	4.6	44.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	62	85.5	28.8	34.6	32.7	3.8	44.2	YES	NO
Full-pay meals	14	92.9	15.4	46.2	30.8	7.7	46.2	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	76	88.2	36.4	27.3	27.3	9.1	43.9	YES	NO
<b>Gender</b>									
Male	43	81.4	45.7	25.7	22.9	5.7	31.4	N/A	N/A
Female	33	97.0	25.8	29.0	32.3	12.9	58.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	14	85.7	18.2	45.5	18.2	18.2	63.6	I/S	I/S
African-American	61	88.5	40.7	24.1	29.6	5.6	38.9	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	54	87.0	15.2	34.8	37.0	13.0	60.9	N/A	N/A
Disabled	22	90.9	85.0	10.0	5.0	N/A	5.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	76	88.2	36.4	27.3	27.3	9.1	43.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	76	88.2	36.4	27.3	27.3	9.1	43.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	62	85.5	38.5	26.9	25.0	9.6	44.2	YES	NO
Full-pay meals	14	100.0	28.6	28.6	35.7	7.1	42.9	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 295)</b>				
Retention rate	12.3%	Up from 10.0%	10.5%	9.1%
Attendance rate	95.9%	Up from 95.5%	96.1%	96.0%
Eligible for gifted and talented	0.0%	No change	3.0%	5.8%
With disabilities other than speech	16.6%	Up from 13.3%	13.8%	12.7%
Older than usual for grade	14.9%	Up from 12.3%	13.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 2.6%	3.1%	1.6%
Enrolled in AP/IB programs	13.7%	Up from 3.6%	6.2%	10.2%
Successful on AP/IB exams	N/AV		34.5%	53.8%
Annual dropout rate	0.0%	Down from 0.6%	2.8%	2.7%
Career/technology students in co-curricular organizations	8.2%	Up from 0.0%	4.0%	3.6%
Enrollment in career/technology center courses	210	Up from 54	357	466
Students participating in worked-based experiences	100.0%	Up from 15.3%	27.8%	25.7%
Career/technology students mastering core competencies	74.3%	Down from 74.5%	74.3%	77.7%
Career/technology completers placed	100.0%	No change	98.9%	99.3%
<b>Teachers (n= 20)</b>				
Teachers with advanced degrees	40.0%	Down from 47.6%	45.1%	52.0%
Continuing contract teachers	90.0%	Up from 76.2%	76.5%	82.1%
Highly qualified teachers**	100.0%	N/A	87.5%	89.5%
Teachers with emergency or provisional certificates	17.6%		15.2%	8.6%
Teachers returning from previous year	82.0%	Up from 79.5%	82.1%	86.2%
Teacher attendance rate	95.8%	N/R	94.5%	95.3%
Average teacher salary	\$35,536	Down 1.2%	\$40,002	\$41,060
Prof. development days/teacher	12.9 days	Up from 10.0 days	12.1 days	10.6 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	2.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	No change	23.3 to 1	26.4 to 1
Prime instructional time	90.1%	N/R	89.4%	90.0%
Dollars spent per pupil*	\$9,290	Up 15.5%	\$7,233	\$6,310
Percent of expenditures for teacher salaries*	41.0%	Down from 48.2%	55.4%	57.9%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	90.6%	Up from 86.0%	89.1%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Average	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	92.9%	91.1%
	<b>State Objective</b>	<b>Met State Objective</b>
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2003 - 2004 school year was an exceptional year at Blackville-Hilda High School. We can point to a number of significant achievements this past school year with a real sense of pride. Among those accomplishments are the following:

For two consecutive years, Blackville-Hilda High School had the honor of being selected as a recipient in the Palmetto Gold and Silver Award Program due to the improved performance of our students on national and state assessments. Also, one of our very own was selected as a finalist in the National Achievement Scholarship Program.

The Homework Center continued to provide needed assistance to our students in their four core subject areas of English, Math, Social Studies, and Science. Teachers with expertise in these subjects were available to help students after school throughout the school year. The After School Tutorial Program continued to provide excellent assistance to students who have not met all of the state standards on the Exit Exam.

Our athletic teams continued their successful ways by winning region championships in football and soccer. The football team deserves special recognition for going 13-1 and playing for the lower state championship.

Again, our challenge is to build on these successes. We will do so by continuing to improve our educational programs, providing effective support to our teachers, achieving success in the classroom and on the playing field, and continuing to upgrade our physical facilities. We are determined to make Blackville-Hilda High School an even better school that provides increased opportunities for all students to be successful.

Elliott Willingham, Principal  
Sandra Collins, Chairperson of SIC

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	7	0	6
Percent satisfied with learning environment	85.7%	N/R	I/S
Percent satisfied with social and physical environment	85.7%	N/R	I/S
Percent satisfied with home-school relations	28.6%	N/R	I/S

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.